



United Way of Dubuque Area Tri-States

2024-2026 Community Investment Priorities

UWDATS promises to bring our community together to **prevent and reduce poverty** on a scale no one can accomplish alone in our priority areas of health, education, and financial stability.

UWDATS commits to promoting equity and inclusion for the diverse population it serves. UWDATS opposes and denounces any sort of discrimination based on race, ethnicity, nationality, socioeconomic status, gender, gender or sexual identity, or religion, and seeks to make overcoming structural and systemic forms of oppression or exclusion a priority. It strives to embody justice and fairness in its own procedures, processes, and distribution of resources. UWDATS also recognizes that all individuals are entitled to be provided equitable services and the opportunity to reach their fullest potential. Those served by UWDATS and its community partners should be able to express, and have respect given to, their distinct cultures, values, norms, and behaviors.

HEALTH

We believe our communities deserve to be healthy, safe, & strong.

- Brain Health
- Physical Health
- Substance Misuse
- Nutrition & Food Security
- Sexual Assault & Intimate Partner Violence Support

EDUCATION

We believe a good education is the foundation for a successful life.

- Childcare & Early Childhood Development
- Youth Mentoring
- Social Emotional Support
- Academic Support/Graduation Preparation
- College & Career Readiness

FINANCIAL STABILITY

We believe every citizen deserves to feel financial stability.

- Adult Job Readiness, Training & Workforce Development
- Financial Education & Coaching
- Homelessness Prevention & Affordable Housing
- Transportation
- Disaster Relief & Recovery

OUTPUTS

Outputs are tangible or direct results of a process, task, or activity (ex: 120 meals were served, 100 nights of shelter provided, etc.) It is HOW you achieve your goals.

You must choose at least ONE output from your chosen pillar. It is encouraged to choose as many that are applicable to your work. Others may be from any pillar.

Additionally, if awarded funding, you will be asked to provide demographic data on your midyear and final reports that includes total unduplicated number of participants served, county, race, ethnicity, and gender.

HEALTH

- # of people able to access brain health care
- # of people able to access physical health care
- # of people provided with substance misuse education
- # of meals, snacks, and/or food boxes served
- # of people provided with sexual assault and/or intimate partner violence education

EDUCATION

- # of youth utilizing childcare assistance
- # of hours mentor matches spent together
- # of youth receiving social emotional supports
- # of youth receiving academic supports
- # of youth attending college or career readiness presentations

FINANCIAL STABILITY

- # of people receiving job training programming/skills
- # of hours of financial education and/or coaching provided
- # of nights provided with safe shelter
- # of rides provided
- # of households provided with disaster services

OUTCOMES

Outcomes are long-term effects or benefits that occur as result of a process, task, or activity (ex: improved brain health, decreased homelessness, etc.) It is WHAT you want to achieve.

You must choose a total of three outcomes to report on. Two outcomes must be from your chosen pillar and one can be from any of the three pillars. It is encouraged to choose as many that are applicable to your work.

Additionally, if awarded funding, you will be asked to provide success stories related to your chosen outcomes on your midyear and final reports.

HEALTH

1. #/% of participants report “if I had not participated in these programs/services I would have been at risk of hospitalization.”
2. #/% of participants report “if I had not participated in these programs/services I would have been at risk of involvement with law enforcement.”
3. #/% of participants report “if I had not participated in these programs/services I would have been at risk of not being able to function at work or school.”
4. #/% of participants report “if I had not participated in these programs/services I would have been at risk of isolating myself from family and/or friends.”
5. #/% of participants report “if I had not participated in these programs/services I would have been at risk of self-harm, harming others, or being harmed by others.”
6. #/% of participants who demonstrate appropriate management of their physical and/or brain health issues.
7. #/% of participants who increased their knowledge of substance misuse risks.
8. #/% of participants who increased knowledge of healthy eating habits and/or increased physical activity.
9. #/% of participants report “if I had not participated in this program/services I would have been at risk of being food insecure.”
10. #/% of participants whose income puts them at risk for food insecurity (up to 200% of [federal poverty guidelines](#)). [fplguidelines.pdf \(nh.gov\)](#).
11. #/% of participants who increased their knowledge of intimate partner violence and/or sexual assault.
12. #/% of DV/SA survivors who learn ways to cope and build healthy relationships.

OUTCOMES—continued

EDUCATION

1. #/% of youth achieving developmental milestones.
2. #/% of youth who indicate the presence of more than one caring adult.
3. #/% of youth who indicate and/or demonstrate higher self esteem.
4. #/% of participants who show growth in social emotional skills and/or knowledge.
5. #/% of youth who are at or increased reading grade level.
6. #/% of youth who maintain satisfactory school attendance.
7. #/% of youth who improved academic performance.
8. #/% of youth who graduate high school on time.
9. #/% of participants who enter job training or further education beyond high school.

FINANCIAL STABILITY

1. #/% of participants who develop their soft skills (ex: communication, teamwork, problem solving, time management, etc.)
2. #/% of participants who enter employment and/or maintain stable living wage employment.
3. #/% of participants who establish and increase funds in a bank account.
4. #/% of participants who increase their financial literacy skills.
5. #/% of participants who develop and follow a household budget.
6. #/% of participants who transition to or maintain safe and affordable housing.
7. #/% of participants who are connected to needed supports such as doctor appointments, social services, socialization activities, etc.
8. #/% of participants report “if I had not participated in these programs/services I would have been at risk of homelessness.”
9. #/% of participants assisted during times of crisis with basic needs such as food, shelter, clothing, transportation, or other household necessities.