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| **Organization** | **Program** | **Pillar** | **Success Story** |
| American Red Cross | Disaster Services | Income | Disaster victims have access to compassionate care following a home fire, flood or other disaster emergency. American Red Cross honors Everyday Heroes of Northeast Iowa:  Justin Smith is an assistant coach for the University of Dubuque women's basketball team. On a bus ride home from a tournament the driver passed out at the wheel. Smith was able to stop the bus just in time before a horrific accident. Copy and paste this link to hear Justin's story in his own words: https://bit.ly/2Xz6kW0 |
|  |  |  | Disaster victims have access to compassionate care and financial assistance following a home fire, flood or other disaster emergency. American Red Cross honors Everyday Heroes of Northeast Iowa:  Amanda Williams was in her Dubuque, Iowa apartment when a fire broke out in a second-floor unit. Williams noticed a 7-year-old boy was trapped in his bedroom. Along with the Dubuque Police Department, Amanda was able to shout instructions to the boy, which ended up saving his life.  Copy and paste this link to hear Amanda's story: https://bit.ly/32kxRt4 |
| American Red Cross | Volunteer Services | Income | Volunteer engagement opportunities are available and relevant to needs in the community. Red Cross Volunteers on Deployment return home with advanced "boots-on-the-ground" training and are better able to help our local communities. Pictured here L-R are volunteers Pat Puls, Julie Schulte and Jet DeOcampo. |
|  |  |  | Volunteer engagement opportunities are available and relevant to needs in the community. Every year, we honor dozens of amazing Red Cross volunteers across our great state.  We can never say this enough: THANK YOU for all of your service and dedication to your communities and our mission. You are the most vital piece of what we do. Have you ever said you’d like to volunteer – if you only had more time?  The Red Cross has volunteer positions that you can do from home, at times that fit your schedule.  Learn more about remote volunteering at: https://rdcrss.org/2M3Djwd |
| Boys & Girls Club | Meal/Education Program | Health | Providing meals and educating youth regarding eating and preparing nutritious snacks within our Snack Attack program. Our Snack Attack program introduces our members to learning how to make snacks with quality, wholesome ingredients. Lovely is an 8 year old, 4th grader at Lincoln Elementary. She has this to say about the program “I like to learn how to make different snacks. I have learned how to measure and mix the ingredients. I have tried many different foods and liked them.” We are teaching our members the key to successful snacking instead of eating processed junk food. Having the chance to make and try new snacks will help the kids make better decisions about the foods they eat and help them stay healthy. |
|  |  |  | Providing nutritionally balanced snacks and meals to children that would be classified as food insecure. Kaylin is one of the children we offer meals to on a daily basis as a partnership with Terrace Heights Moblie Home Park. He states, thank you for always providing me with meals, it really means a lot to me cause my dad doesn't like to cook for me sometimes. It makes me and my dad really happy cause I really like the food you give me. |
| Boys & Girls Club | Triple Play | Health | This year we had a new member, Kennedy, move to Dubuque from Florida. She didn’t know many people here yet when she started coming to the Boys & Girls Club. Through the Triple Play Program, she was able to develop new relationships. When I asked Kennedy what her favorite Triple Play activity was, she said her dance class. When I asked why, she said “it helped me get into really good shape because I would be practicing here at the Club and then whenever I saw my dance friends outside of the Club.” I had her continue talking about the friendships she’s made. She said “Before dance class, I didn’t have many good friends, but after weeks of practicing with them, we started to hang out more and more outside of this program and it really helped me become more comfortable.” What started for Kennedy as a physical activity, turned into a hobby that helped her develop positive peer relationships and this is the best embodiment of Triple Play that I’ve seen yet. When I asked her what field trip (Soul proponent) she enjoyed the most, she said Adventureland “because it was a new experience for me as I had never been there before that. It also gave me a lot of good memories because my dance friends were there with me and it was just such a fun day!” This experience is just one of many that are involved in the Triple Play program and Kennedy is a great example of what this program can do for our members. |
|  |  |  | Another member that showed good strides this year was Will. Will is a good athlete, but is a little bit shy and this year he started participating in Triple Play activities more often this year. He started competing with kids he normally wouldn’t have and I think it was really good for him. He said “Once I decided to start playing dodgeball, kickball and basketball with all of these other kids on a regular basis, I was having a lot of fun and I made new friends.” He went on to say that it helped him meet some kids from his school that he had not interacted before Triple Play. It is great to see this program affecting lives outside of the B&G Club. |
| Catholic Charities | Jail & Prison Ministry | Income | Promoting economic security and financial stability - within 6 months a client's assessment will indicate a status of "stable" or "thriving" since release from jail, they have met goals established in housing, transportation, finances, employment. On March 14th, 2019, the Dubuque drug court room was full of Amy Peterson's family, friends, fellow drug court participants and Catholic Charities' volunteers to celebrate her graduation from drug court.There was not a dry eye in the room as each person stood up and individually congratulated Amy not only on her success but for how she has touched every single person.Over the past year, Amy maintained her own sobriety, a full-time job, her own apartment, bought a car and got her drivers license back.She re-kindled her relationship with her daughter and overcame other personal obstacles such as anxiety about getting much needed dental work.Amy is now asked to speak to groups to share her story and continues to be an inspiration to others. |
| Catholic Charities | Mental Health Counseling | Health | Individuals learn strategies to live a healthy lifestyle that supports their mental health - clients receive a self-assessment survey to complete in order to identify if they have learned new coping skills since receiving counseling services. “It was finally time to give my children and myself a chance to start over. Having divorced their abusive father, I found myself struggling with PTSD and a household of children who’d been through a war zone.It became clear that my kids needed therapy. My son’s school, aware of my limited financial resources, referred us to Catholic Charities. Once I got the kids’ needs addressed, I was finally able to begin to address my own.With my therapist’s help, I gained the emotional health needed to handle situations better.I’m no longer full of fear and no longer pre-occupied with the situation.I now feel that I have healthy options, I am able to be a good mom, and I am re-learning to respect myself and to navigate life in a healthier way.” |
| Dubuque Community YMCA/YWCA | Licensed Early Childcare | Education | The Y offers licensed early childcare programs that incorporates literacy, physical activity, nutritious food, science, technology, art, and opportunities to learn, grow, and thrive. Jane lived in Georgia with her mother. Her lives in Dubuque. Jane's mother was murdered and Jane was relocated with her father. Her father is a single parent with no local support system. His family resides in Georgia. Through our scholarship program we were able to offer this family a 100% scholarship. Jane has experienced a terrible trauma in her life. We have worked with Dad to connect his daughter and himself with local agencies to support them both. Jane has connected with her teacher and the associates in her classroom. In our program, Jane has received nutritious food, and has had many opportunities to learn, grow, and thrive through age-appropriate educational and physical activities. |
| ECDC | CoC Snap Program | Income | Maintaining a job, housing, and being financially stable. |
|  |  |  | Utilize the Coordinated Entry's prioritization list for the Eastern Iowa Region as the SNAP waiting list. In the past reporting year, ECDC has been able to transition two families from shelter to permanent supportive housing by taking these households from the top of the prioritization list. These two households presented the greatest need, were defined as chronically homeless with a household member who had a disabling condition that prevented the family from maintaining stable housing. The first household is coming up on almost one year of successful housing, while the other's transition was more recent. |
| Girl Scouts | Leadership & Character Building | Education | Girls gain a sense of self and seek positive challenges. Jocelyn has been a Girl Scout for 4 years. Her troop leader has watched her grow and become more comfortable when it comes to trying new things. She is more likely to be one of the first girls to volunteer or raise her hand with new opportunities. Jocelyn says, 'I love Girl Scouts because it makes me want to be the best I can be. I like to try new things now, and at Girl Scouts I learn that I can do things I did not know I could do.' |
|  |  |  | Girls gain a sense of self, develop healthy relationships, and seek positive challenges. Lucy is new to Girl Scouts. Her troop leader and her mom say she was incredibly shy. After just a few months, they noticed Lucy becoming more social, speaking up at troop meetings, and being willing to go on troop 'adventures.' They attributed it to Girl Scouts. Lucy says, 'I like Girl Scouts a lot! I went to Girl Scout Camp this year and it really helped me get out of my shell and make new friends. I love spending more time outside because of camp and I have learned lots of camping skills that make me feel like I can do anything.' |
| Hillcrest Family Services | Mentor Dubuque | Education | A positive relationship will be created between each mentee and mentor. When M and E were first matched about a year ago, M was very shy and didn’t talk much. She struggled with making relationships and didn’t seem to enjoy being around people. M started having outings with E and a relationship was developed. They recently attended a yoga class and M did a great job of introducing herself to the other participants. She also helped the instructor pass out equipment. E reports it was a “proud mentor moment” for her as she has watched M find her voice and shine during class. E says it has been fun to watch her mentee grow over the year. |
|  |  |  | Mentees will improve their academic performance and school attendance. Shyanne and Cassie have been matched for almost three years. For the most part, Shyanne didn’t have anyone significant in her life other than her mother. Shyanne’s mom wanted opportunities for her to meet more people and get out into the community more often. Over the course of their match, Shyanne and Cassie have gone swimming, explored the nature center, and they often go to the library. Cassie helped Shyanne enroll in the summer reading program and is helping Shyanne learn to keep track of due dates. Their birthdays are one day apart and they have a tradition of making cupcakes together to celebrate. Shyanne’s mother is very thankful for the support Cassie gives Shyanne. |
|  | Community Mental Health Services | Health | Our mobile crisis team was dispatched to the home of a single mother who was struggling with her 12 year-old daughter. Her daughter, who has been diagnosed with an SED, was running around the neighborhood after dark. When her mother attempted to keep her inside the home she would crawl out of a first floor window. The girl's mother was very concerned for her safety. She had utilized law enforcement and her local ER for support in the past. Crisis counselors arrived on the scene & were able to support her daughter in getting safely inside the home where she remained. Crisis counselors offered support & resources to her mom, which she followed up on the next day, and was able to get her daughter some additional evaluation and treatment. |
| Iowa Legal Aid | Financial Stability | Income | Survivors of intimate partner violence obtain protection and other supports they need to gain complete autonomy from their abuser. “Carol” was in a relationship with “Doug.” Doug transferred the title to his car into Carol’s name because he wanted to buy a new car. Doug is on SSI and knew that he could not have two vehicles in his name. Carol agreed to purchase the car. Doug told her that she could pay for it later and they signed an agreement between them. Then Carol and Doug broke up due to a serious domestic violence incident. Doug filed a lawsuit against Carol demanding $3,600 for the car. Iowa Legal Aid represented Carol and negotiated a settlement where Carol would pay $500 by a certain date certain and if she failed to do so, would pay a $500 penalty. With Iowa Legal Aid’s help, Carol is in a better position to start a new life free from her abuser. |
|  |  |  | Clients with housing-related problems maintain or obtain housing. “Jan’s” ex-boyfriend moved out leaving a large unpaid utility bill. Jan was also facing eviction because her ex-boyfriend took her money but didn’t pay rent. Jan receives SSI and her son receives Survivor’s Benefits. We helped her apply for “Rent Assistance for Disabled Households”, which paid her deposit, and a friend loaned her money for the first month’s rent. Staff worked with Operation New View and the Veteran’s Administration to pay her past-due utility bills. Jan and her son are now living in a new apartment. |
| Boy Scouts | Exploring Program | Education | The student learned the basic qualifications they needed to pursue a career choice. Selveyah participated in the Law & Government Exploring program hosted by Loras College. Selveyah discovered the different kinds of law and gained a better understanding of each of the law fields. She enjoyed having the opportunity to see each of the kinds of law and was able to see which she liked better for her future career.  In both cases, these stories involve minors. If you would like to use one, let us know and we will contact parents to get permission. |
|  |  |  | The Exploring experience is a determining factor for them to choose a career. Jada participated in the Nursing Exploring program hosted by Mercy Hospital and Northeast Iowa Community College with facility visits at Hawkeye Care Center and Hills & Dales. Jada enjoyed the program because she found out the opportunities available while in high school in order to get a head start in nursing. She also found it beneficial to learn about all the different kinds of nursing careers available. |
| Boy Scouts | Scoutreach Program | Education | Scoutreach has helped them to develop respect for themselves and others. Scouts will be asked via survey, using sample groups. While this story may not seem like a big deal, it shows the program can lead to good habits without directly teaching them, in turn leading to treating peers with respect. As youth at the Dyersville Scoutreach program were asked to clean up after a project, many students were running behind. Without the leader asking, other Scouts who had already finished started helping those who were behind. Again, while it sounds simple, this program helps mold youth behavior in very subtle ways. |
| Opening Doors | Maria House | Income | Gain permanent housing, meet short and long term goals, increase cash/non-cash benefits. My name is Q. I lived at Teresa Shelter for 1.5 years, Maria House for 6 months, & have been living in the Francis Apartments for 6 months. When I arrived my 1st goal was my mental health. I graduated at NICC with an AA in December 2018. I will be going back to UWP this fall. I got my driver’s license & became the owner of a car for the 1st time! When I moved into Francis Apartments, I never could’ve lived in a beautiful place w/out the support of staff every step of the way. I wouldn't have made it this far. Now my mental health is stable, I’m continuing my education, got my driver’s license, own a car, & work a full time job w/ potential of being promoted. I also have mended important relationships in my life. |
| Opening Doors | Teresa Shelter | Income | Gain permanent housing, meet short and long term goals, increase cash/non-cash benefits. My name is Kinde. I entered Teresa Shelter in December 2018 with my 5 young children. Before Teresa Shelter I bounced from Illinois to Texas. For years my children & I were homeless. At times, we lived in my car and to earn an income I began to live an unhealthy lifestyle. My children & I were exposed to trauma. In December 2018, we stayed in my car in a parking lot before going to Teresa Shelter. When I entered shelter I was so scared. While there my children were enrolled in school, daycare, health services, & mental health treatment. I was able to take care of legal fines & I was hired & began working. I started my HSED online & moved into an apartment w/ my children. W/out support of staff, we would still be in an unsafe situation. |
| Riverview Center | Violence Prevention | Health | Youth in grades 5 - college will participate in custom-tailored, research-informed prevention education to increase in empathy and/or their inclination to shift attitudes and behaviors that support the cultural conditions that condone violence. Drexler Middle School, Safe Dates Programming: A student from Drexler told me they now feel comfortable calling out their friends for harmful behaviors in their romantic relationships.  A teacher told the educator she loved seeing how involved and excited the students got about the empathy activities. |
| SASC | High Risk Youth | Health | Youth seen will demonstrate improved coping skills as a result of participating in individual or group intervention services. “Amy” was referred to me by her older sister, who had been meeting with me throughout the duration of her 7th and 8th grade years and had transitioned to high school. Upon meeting with “Amy” she smiled and stated that she already knew who I was because of the praises her sister told her. She shared openly about her emotional struggles related to her father’s drinking and the longing she has to “just have a normal family.” Throughout the year we processed through ways to cope with these feelings, the science of addition, how alcohol impacts the body, and most importantly – that she did not cause this, she can’t cure it, and she can’t control it (the 3 C’s). |
|  |  |  | Youth seen will demonstrate improved coping skills as a result of participating in individual or group intervention services. “Brittany” was referred by a friend as she was struggling with her dad’s substance use. I met with “Brittany” who was ready to share her concerns about her dad and aunt’s severe drug use (marijuana and opioids). “Brittany” shared she was feeling scared for her dad’s health and wellbeing because of his drug use. She shared how her feelings of anxiety are increasing because of this as she also feels sad for her younger sister that is impacted by Dad’s drug use as well. I worked with “Brittany” on relaxation techniques and role played how to keep herself safe if she was with her dad and felt unsafe. I was able to process through some drug education for “Brittany” for her to understand what these drugs are and why they are dangerous. |
| The Salvation Army | Food Pantry | Income | Debbie hadn’t eaten in two days when she came through our doors. She didn’t know much about our program. We found out that she had a part-time job but it did not bring in much income. For the last year she had been living either with friends or in her car. Debbie dropped out of high school and thus had few opportunities for work. We were able to help Debbie with food. While here, Debbie also agreed to enter the Salvation Army’s “Pathway of Hope” program. Debbie met once a week with our case manager to set goals and work on getting out of poverty. Debbie is now working full-time, has moved into her own apartment, and is working toward getting her GED. She is grateful for our food program which led to help at The Salvation Army. |
|  |  |  | The (Dubuque) Salvation Army's programs have really moved me and my family forward. I stopped in for food, and then joined their Pathway of Hope program. I'm currently working on finishing my college degree and finding a job to support my family. Without the Salvation Army - I'm not sure where I'd be or what I'd be doing. I had no direction and I didn't think I had a future - now I have a direction along with people who care about me. |
| Almost Home | Shelter Services | Income | By May 31, 2019, a homeless man residing at the shelter will produce verifiable evidence that he is participating in supportive services identified to be of assistance in reducing barriers to work readiness and can complete a job application. I’m in my sixties, I had a massive heart attack and was homeless when I left the hospital. I was drug free when I left the hospital after fighting addiction most of my life; but I had nothing—I was alone. I came to Almost Home @ St. John’s and they took me in. They made sure I got to rehab for my heart—and kept me clean. I couldn’t go back to my job as a forklift operator because of my health, but I was able, with their help to find a job doing belt maintenance in a factory. I didn’t go back to Chicago because I knew I wouldn’t stay clean there. Now I have an apartment, am back with my daughters, and am enjoying my grandson who is helping me fix up my apartment—I’ve got family, a job, and a home—thanks to Jon and everybody at Almost Home. |
| DALH | Food Pantry | Income | DALH collects and distributes food to the elderly, unemployed, underemployed, and disabled citizens of the Dubuque area. Every person who is served at DALH receives a laminated card with a number that is recorded every time the visit DALH. DALH provides food to help me make ends meet. I enjoy coming to the breakfast, the volunteers always greet me with a smile and are friendly. The food is always good and they give me all I want. The DALH has been very helpful to me. |
| DALMC | Tech Works | Education | The outcome of the Tech WORKS program is to have students enter a post-secondary program after graduating from high school. Dylan Ranson and Connor Flanagan are both juniors at Senior High School and are interested in the construction industry. They had the opportunity to go on a tour of the Ironworkers Local 89 training center in 2018. During May 2019, the Tech WORKS program worked with them and the Ironworkers to setup an individual job shadow for each of them. Connor and Dylan made the trip to Cedar Rapids to learn more about the Ironworkers by getting to do some hands-on activities that an Ironworker would do on the job. Seth Gorman from the training center also took them to see some job sites, so they could see what types of projects they would typically work on as an ironworker. |
| Dream Center | School Connectors | Education | Jayden, 3rd grader, was reading below reading grade level and was struggling to take ownership of his behavior in the classroom. Since attending the Dream Center he has increased his MAP reading score by 16 points! His Reading FAST score has also improved, moving from being at “some risk” to “low risk” according to the Dubuque Community School District. “He used to say he does not like math and now he takes tests at school and is proud of his success,” says Lauren. |
|  |  |  | Jaysen, 1st grader, used to struggle behaviorally, on a weekly basis, but he has now started gradually maturing. His mother believes that this is due to the mentoring he is receiving at the Dream Center. “Jaysen has his school connectors that have been positive male role models. They encourage the boys and help them resolve conflict from a male’s perspective instead of them hearing it only from me.” |
| Dubuque VNA | Representative Payee | Income | A local church referred ‘TM’ to the VNA expressing concern and looking for help for the individual. The VNA learned that ‘TM’ didn’t have a strong support system and was spending a lot of his income on transportation to the grocery store and medical appointments, causing bank overdrafts, late fees to utilities and increasing his anxiety. Through the Rep Payee program, a VNA team member spent time helping ‘TM’, calling utilities and working with local banks to minimize the fees paid for overdrafts. ‘TM’ enrolled in VNA CareNet services for house cleaning, laundry, and grocery shopping. His Rep Payee also helps schedule doctor and dentist appointments. ‘TM’ expresses his gratitude to the VNA saying, “Thank you, you guys got me for life.” |
| DuRide | DuRide | Health | We provided the 100,000th ride since DuRide began in 2008. We celebrated with a reception, balloons and a poster with the member and the volunteer at the destination of her ride. |
|  |  |  | When we contacted this person to tell her about the expansion of the program to include free rides for all medical appointments she started crying and thanking us. She said she could tell her vision was getting worse, but she was not able to pay for the travel to get to the appointments she should have had. She thanked us profusely. |
| ECDC | Centralized Homeless Services | Income | Connect 40% of Coordinated Entry clients with a homeless housing program or homeless shelter. Throughout the reporting year, the Rapid Rehousing program has been able to provide security deposits, utility support and short term rental support to two households who were pulled for the City of Dubuque's Housing Choice Voucher program. With case management support, these two households were able to locate housing that accepted the voucher program and begin utility services in their names again. Both households will not have access to the City's Family Self Sufficiency program to work on goals that will possibly allow transition off of the voucher program to become 100% self sufficient. |
|  |  |  | Through case management short term goal planning clients will build the path to permanent stable housing. In the fall of 2018, staff located a gentleman sleeping in his truck. Staff connected with this man several times through the Street Outreach program making referrals for basic needs as well as shelter. Before the onset of winter, staff were able to pull this gentleman from the prioritization list and connect him with housing through the Rapid Rehousing program. Recently this man has been able to show stability through employment and budgeting to remain housed long term. |
| FDPS | Green Dot | Education | During the 2018-2019 year, staff from all three middle schools collaborated to train all 7th grade students at Washington and Roosevelt middle schools. Students received intensive day-long training on identifying power-based personal violence, identifying what makes it hard to get involved and then several effective strategies for being an active bystander. Without the collaboration of staff throughout the school district, these training sessions would not have been possible. Due to intensity of need, Jefferson middle school was only able to engage small groups this year, but plans to expand again in the 2019-2020 year. |
|  |  |  | Since its implementation of the Green Dot violence prevention project in all middle and high schools in the Dubuque Community School District, the district has seen a 79% decrease in founded reports of bullying and harassment. This is a district-wide number, but a majority of bullying behavior happens during the middle school years, so these results are indicative of the benefits of the active Green Dot violence prevention program in the middle schools. |
| Helping Services | Domestic Abuse Resource Center | Health | One of the many clients we assisted with purchasing needed groceries and supplies was so thankful for the assistance we provided she wrote a note to the advocate who helped her. The client had fled an abusive relationship and stated, "Thank you, thank you, thank you for the help you provided me. I don't know what I would have done without your help!" |
| RTA | Rides to Wellness | Health | Jim Shady lives in Jackson County. He had a serious accident some years ago, and suffered a brain injury. His wife cared for him but has since passed away, at which time Jim fell into a deep depression. Jim doesn't qualify for any financial assistance, but has no transportation of his own, and can't afford to pay for things like groceries and public transportation. Thanks to the United Way supplementing the cost of his rides with the RTA, he is now able to go to the YMCA regularly for a water walking program which has strengthened his muscles. He can walk farther than ever now! He also participates now in a card club, and because he is being sociable, he is not focused on his grief and is doing much better! |
|  |  |  | Martha Phelps is an elderly blind woman living alone in Delaware County. She enjoyed attending the Senior Center for lunch and socialization, but she received limited Life Long Links ride tickets through NEIAAA and was not able to get on Elderly Waiver through Medicaid. Many days she was forced to stay home, eat alone and miss out on talking with friends and engaging in activities. The United Way has made it possible for Marty to go to the Senior Center on days she would have otherwise missed out on such an important highlight in her life. Attending the Senior Center provides her with nutritious meals and improves her emotional well being! |
| Riverview Center | Therapy Services | Health | A female survivor in her 60s presented with extensive complex trauma and a history of frequent inpatient treatments. Since she began working with the therapist, she remained stable for the longest period in 15 years. She is now able to control her emotional dysregulations and is seeking part-time employment, volunteers and mentors. She stated in her last session, “I thought I would have to live my entire life with this illness plaguing me. I now know how to best help myself and it has improved all of my relationships. Riverview has been a godsend!” |
|  |  |  | An adolescent from an immigrant family was sexually assaulted by a friend. After the assault, she struggled with intense anxiety and depression. She was ashamed she was raped and blamed herself. Only her family and the therapist know she was abused because she didn’t trust anyone to know what happened to her. After a year of therapy, she was able to find her voice and gain confidence in her own strength. In her own words “There isn’t anyone that knows me as much as you do. It feels good to have someone I can trust and knows enough of my story but not judge me for it. I didn’t know that was really possible.” |
| St. Mark | Social Emotional | Education | The following are quotes from parents and staff on student growth in areas of social and emotional skills over the summer and/or school year. (Quotes are captured through anonymous surveys, so the photos don’t correspond with stories): “I love the balance of having fun and learning. As a single mother I don’t know how I would survive without St Marks. I love that you teach the kids to be respectful to others and especially to themselves.” - St. Mark School Year Parent “My daughter’s biggest growth has been regulating her emotions when she was having a bad day by using the techniques of Conscious Discipline. By the end of program she was using breathing techniques to become calm without a prompt from a teacher.” |
|  |  |  | The following are quotes from parents and staff on student growth in areas of academics over the summer and/or school year. (Quotes are captured through anonymous surveys, so the photos don’t correspond with stories): “For two students their academics are their greatest improvement. Through working with their classroom staff, I have helped ensure they get their homework turned in on time each week, which never happened before” “[St. Mark has] really helped improve his reading ability + enthusiasm. My son loved St. Mark so much. I have never seen him so excited about a program. He wanted to go to St. Mark for kindergarten and was disappointed when I explained it is just a summer program. Your staff + programming is amazing.” |